Music: Intent, Implementation and Impact

At Summerfield Primary School, our aim is to provide a high-quality, engaging and inclusive music education that inspires all pupils to develop their musical knowledge, skills and creativity. We are committed to meeting the requirements of the National Curriculum for Music and ensuring that every child has opportunities to experience, enjoy and participate in music.



Intent

We aim to …

Alignment to the National Curriculum

- To provide a high-quality, broad and balanced music curriculum, in line with the National Curriculum, that inspires curiosity, creativity and a love of music. Children develop their knowledge, understanding and appreciation of a wide range of musical styles, genres and cultures through opportunities to listen to, appraise, compose and perform music.

End Points

- To develop confident, creative and enthusiastic young musicians who can listen to and appreciate music, compose and perform with confidence. Children will develop their understanding of key musical vocabulary and concepts, while building the skills to sing, play a variety of instruments and express themselves creatively through music.

Sequencing

- Our music curriculum is carefully sequenced to build upon children's prior knowledge and develop their musical skills progressively. Through a consistent whole-school programme, children follow a clear structure of learning, with regular



Implementation

How do we achieve our aims?

Pedagogical Approaches

- Music lessons are delivered through a range of teaching approaches that actively engage children in their learning. Teachers use modelling, demonstrations, practical activities and opportunities for independent exploration to develop children's musical skills. Lessons encourage children to work individually, in pairs and as part of a group, developing their ability to collaborate, experiment and create music. Singing is embedded throughout school life, with opportunities to participate in classroom lessons, assemblies, concerts and school celebrations.

Teachers' Expert Knowledge

- Teachers use a consistent whole-school music programme to support the delivery of high-quality lessons and ensure coverage of the National Curriculum. The programme provides staff with clear guidance, lesson structures and resources to support effective teaching. Teachers model musical techniques, demonstrate the correct use of instruments and introduce key musical concepts and vocabulary. Staff use the programme to support their subject knowledge and ensure learning is delivered confidently and consistently across the school.

Promoting Discussion and Understanding



Impact

Why we do it …

Approach to Assessment

- Teachers will assess children's musical development through ongoing observation on a lesson-by-lesson basis. Progress will be measured against the intended learning outcomes for each lesson and unit, alongside the expectations of the National Curriculum. Formative assessment will be used throughout lessons to identify children's understanding, assess what knowledge and skills have been retained from previous learning and inform future teaching, ensuring all children are supported to make progress.

Pupils' Work

- Children's musical development is evidenced through their practical work, compositions and performances. Photographs and video recordings capture children's participation, creativity and developing musical skills. This evidence provides opportunities to celebrate achievements, monitor progression and support summative assessment. Photographs and videos of musical activities, events and assemblies may also be shared through the school's ClassDojo system.

opportunities to develop their singing abilities, learn to play a variety of instruments and build their musical knowledge and understanding as they progress through each year group. **Addressing Social Disadvantage** ● We aim to create a positive and inclusive musical culture across the school, ensuring all children have equal opportunities to access high-quality musical experiences, regardless of their background, starting points or previous experiences. Children are provided with regular opportunities to showcase their musical talents through singing, playing instruments, composing and performing to different audiences. Through these experiences, children develop their confidence, creativity and self-esteem, while building a lasting enjoyment and appreciation of music.	● Teachers use questioning and discussion to encourage children to think critically about the music they hear and explore. Children are given opportunities to share their opinions, describe different sounds and explain their musical choices. Through listening and appraising activities, teachers encourage children to identify musical features, compare different compositions and consider how music can communicate feelings, emotions and ideas. Key musical vocabulary is modelled and reinforced to develop children's confidence when discussing music. **Knowing More and Remembering More** ● The curriculum provides regular opportunities for children to revisit previously taught musical knowledge and skills, strengthening their understanding and recall. Key musical concepts, including rhythm, pulse, pitch and tempo, are reinforced through practical activities, singing and playing instruments. Children are encouraged to apply their existing knowledge when exploring new musical ideas, helping them to develop a deeper understanding and appreciation of music over time. **Teacher Assessment** ● Teachers use ongoing formative assessment to check children's understanding and monitor their musical development. This takes place through questioning, observation and listening to children during practical activities, discussions, singing, composing and performances. Teachers use this information to identify misconceptions, address gaps in knowledge and adapt future lessons to meet children's needs.	**Talking to Pupils** ● The subject leader will measure impact through lesson observations and through conversations with teachers and children. **Performance and Musical Opportunities** ● Children are given opportunities to showcase their musical skills and talents through performances, concerts, assemblies and wider school events. These experiences allow children to demonstrate their developing confidence, musical ability and enjoyment of performing. Children take pride in their achievements and develop positive attitudes towards sharing music with others.